Think it!  Say it!  Write it!  Read it!

Here is a writing prompt for use with children in all classes. It is designed to encourage children to spend time thinking about what to write, before rehearsing the sentence out loud. This oral rehearsal will allow the child to check if their sentence makes sense, and if it sounds the way they want it to. It means that they can edit and improve the sentence before they even put pen to paper. Once they are happy that the sentence sounds right, they can write it. Finally, the child checks the sentence by reading it aloud. If the teacher models using this model during shared writing, and encourages it during guided and independent writing, it will eventually become automatic habit for the children.

Think it! - Think of the sentence you are going to write. If you're modelling this in shared writing, you might feel a bit foolish, but it is important for children to see that you need to think before you write.

Say it! - Say the sentence out loud a few times to check that it sounds how you want it to, and makes sense. If it doesn't, you can improve it before you write anything down.

Write it! - Write the sentence down. With beginner writers, cumulatively reread from the beginning of the sentence as you write each word.

Read it! - read the sentence back to yourself. Double-check that it makes sense and has the effect you want. It can also be useful to reread the whole piece, including the new sentence, from the beginning. This helps to keep the flow and style of the writing, and makes it more coherent.
Think it!
Think of the sentence you are going to write.
Say it!

Say the sentence out loud a few times to check that it sounds how you want it to, and makes sense. If it doesn't, you can improve it before you write anything down.
Write it!

Write the sentence down.
Read it!

Read the sentence back to yourself. Double-check that it makes sense and has the effect you want.
Think it!
Think of the sentence you are going to write.

Write it!
Write the sentence down.

Say it!
Say the sentence out loud a few times to check that it sounds how you want it to, and makes sense. If it doesn't, you can improve it before you write anything down.

Read it!
Read the sentence back to yourself. Double-check that it makes sense and has the effect you want.
For lots more assessment, language and other resources, why not visit www.the-treasure-box.co.uk.

Home of the 'Self Assessment Stamper'